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| **CHECKLIST FOR SOCIAL COMMUNICATION DIFFICULTIES** | | | | |
|  | **No** | **Sometimes**  **(< 25% of the time)** | **Often** | **All the time (>90% of the time)** |
| ***Social Interaction*** | | | | |
| Is inattentive to social/environmental stimuli |  |  |  |  |
| Has difficulty cooperating in a group |  |  |  |  |
| Has difficulty playing with other children |  |  |  |  |
| Seems unaware of social conventions or codes of conduct |  |  |  |  |
| Needs an excessive amount of reassurance if things are changed or go wrong |  |  |  |  |
| Becomes frustrated quickly when unsure of what is required |  |  |  |  |
| Is unaware of or insensitive to the needs of others |  |  |  |  |
| Has difficult showing empathy appropriately |  |  |  |  |
| Unreactive or doesn’t show pleasure when praised |  |  |  |  |
| ***Pragmatic Skills*** | | | | |
| Has difficulty understanding slang expressions |  |  |  |  |
| Has difficulty identifying when someone is teasing or making fun of them |  |  |  |  |
| Has difficulty understanding what causes people to dislike him or her |  |  |  |  |
| ***Restricted Patterns of Behaviour*** | | | | |
| Demonstrates eccentric forms of behaviour **\*\*** |  |  |  |  |
| Requires extensive directions from others to carry out tasks that are within his/her ability |  |  |  |  |
| Lacks imagination in play or creative work |  |  |  |  |
| Finds changes of routine or plans difficult |  |  |  |  |
| Insists on rules being followed |  |  |  |  |
| ***Cognitive Patterns*** | | | | |
| Has unusually intense preoccupation with and detailed knowledge of specific subjects **\*\*** |  |  |  |  |
| Talks about a single subject excessively**\*\*** |  |  |  |  |
| Uses overly precise or pedantic speech |  |  |  |  |
| Has difficulty understanding humour |  |  |  |  |
|  | | | | |
| ***\*\* Please give details if you answered Yes:*** |  | | | |
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| **CHECKLIST FOR INATTENTION, DISORGANISATION & OVERACTIVITY** | | | | |
|  | **No** | **Possibly/**  **Sometimes**  **(< 25% of the time)** | **Definitely for LESS THAN past 6 months** | **Definitely for LONGER THAN past 6 months** |
| 1. Makes careless mistakes or doesn't pay close attention to detail |  |  |  |  |
| 1. Has difficulty sustaining attention on tasks/play activities (apart from computer/mobile phone games/TV) |  |  |  |  |
| 1. Does not seem to listen when spoken to directly |  |  |  |  |
| 1. Fails to follow through on instructions, or finish schoolwork or chores |  |  |  |  |
| 1. Has difficulty organizing time so that tasks or activities are accomplished |  |  |  |  |
| 1. Avoids or dislikes tasks requiring a sustained mental effort |  |  |  |  |
| 1. Often loses things necessary for tasks or activities (e.g. books, assignments, etc.) |  |  |  |  |
| 1. Concentration easily broken by things and events around them |  |  |  |  |
| 1. Is often forgetful in daily activities |  |  |  |  |
| 1. Often fidgets with hands or feet, or squirms on seat |  |  |  |  |
| 1. Leaves their place when expected to remain seated |  |  |  |  |
| 1. Runs or climbs in situations where it is socially unacceptable |  |  |  |  |
| 1. Often too noisy when playing or relaxing by themselves in what would ordinarily be a quiet activity |  |  |  |  |
| 1. Is physically over-active much of the time, with the over-activity not easily controlled by adults or modified by the child in response to its unsuitability in the situation |  |  |  |  |
| 1. Often talks too much despite the evident approval of adults |  |  |  |  |
| 1. Often blurts out an answer before the question is completed |  |  |  |  |
| 1. Fails to wait in lines or await their turn in games or group situations |  |  |  |  |
| 1. Often interrupts or intrudes on others |  |  |  |  |

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| **Signature:** |  | **Date:** |  |